## SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

| Curriculum Area: Spanish | Course Length: Full Year |  |  |
| :--- | :--- | :---: | :---: |
| Grade: 4K | Date Last Approved: March 18, 2021 |  |  |
| Stage 1: Desired Results |  |  |  |

## Course Description and Purpose:

Vision:The vision of the Swallow Spanish language program is to equip students with the skills to communicate in multiple contexts as a contributing global citizen.

Mission:Our mission is to provide high quality Spanish instruction within a nurturing environment at a developmentally critical time in a student's language development. Students will be able to communicate in Spanish while being exposed to the practices and perspectives unique to Spanish-speaking cultures.

During 4k students will be exposed to the Spanish language and Hispanic culture. The program is cross curricular based in 4 K and covers the themes of the classroom.

## Enduring Understanding(s):

- Students understand that language is essential to communication and can vary from culture to culture


## Essential Question(s):

- Are you able to understand basic classroom directions and demonstrate understanding on familiar topics with strong visual support?


## Learning Targets:

1. Students can understand instructions, messages and texts appropriate to their level.
2. Students can communicate basic information on familiar topics orally and in writing.

## Stage 2: Learning Plan

II. All about me
A. State my name
B. Emotions/Feelings
C. Colors
D. Numbers

## Standards:

Interpretive Communication
Making Connections

## Learning Targets Addressed:

1. Students can understand instructions, messages and texts appropriate to their level.
2. Students can communicate basic information on familiar topics orally and in writing.

Key Resources Used:

- YouTube
- Rockalingua

Assessment Map:

| Type | Level | Assessment Detail |
| :---: | :--- | :--- |
| Practice | Knowledge | Whole group practice with |


|  |  |  | - Colors <br> - Numbers and <br> - Animal with songs and chants |
| :---: | :---: | :---: | :---: |
|  | Formative | Skill | - Understand and identify spoken and written vocab with strong visual support |
|  | Summative | Product | - Create work/projects to reflect understanding |

